



Tree Street Restorative & Community Support Mentor

We are looking for a goal-oriented, passionate, and youth-centered individual for a direct service role that supports high school-aged youth who attend **Next STEP** and **Tree Street Youth**. We need someone passionate about access and equity who values forming trust-based mentoring relationships with youth and wants to work collaboratively with the Next STEP and Tree Street Youth teams to provide social emotional and academic support to middle and high school students.

In addition to direct service work, **we invite and work to empower all team members to explore leadership roles tied to program design**. We are constantly engaging in a unique design process that seeks to transform the educational opportunities offered to students in Lewiston. We are intentionally working to do school differently.

ORGANIZATION OVERVIEW

Tree Street Youth is a young non-profit organization located in the Downtown "Tree Street Neighborhoods" of Lewiston, Maine. Our vision is to cultivate leaders who fear less, love more, and dream big, boldly shaping the future and creating communities united across lines of difference. Our mission is to support the youth of Lewiston-Auburn, Maine through academics, the arts, and athletics. We provide Lewiston- Auburn youth with a safe place that encourages healthy physical, social, emotional, and academic development.

At all times we strive to create a safe and welcoming environment for all youth while equipping them with the tools they will need to not only be successful now, but also in their futures. As an organization we encourage all youth no matter what grade they are in to explore all higher education options and future opportunities as they become lifelong learners, engaged citizens, and contributors to the world.

PROGRAM OVERVIEW

Next STEP (Support + Teamwork + Engagement = Success) began in 2017 with a unique design team of Lewiston Public School district leaders, Tree Street staff, community members, and youth who envisioned a new way of doing high school. After a year of research that included conversations with hundreds of LHS students, education and community leaders, and the discovery that nearly 1/3 of the students attending Lewiston High School were "off track" (behind by at least a year in credits), the design team set out to build a responsive school framework grounded in 3 primary findings:

1. Students yearned desperately for real-life relevancy in what they were learning at school;

2. Students wanted to explore the complexities of justice and engage in community building across lines of difference;
3. Students had significant social-emotional needs and needed unique, collaborative support to ensure that they could remain focused and engaged in school.

Building from these 3 findings, Next STEP's pilot was born during the 2018-19 academic year with 20 students. All students opted in to participate in the program and help co-create the school framework with a new set of teachers and community partners. The program has expanded to support 70+ students

Direct Youth Support

- Provide individualized academic and social-emotional support to high school students
- Build and maintain trusting, mentoring relationships with youth
- Support daily student engagement in school programming and academic success
- Co-facilitate and support daily circles and co-design spaces
- Provide 1-on-1 check-ins and intervention support when needed

Restorative Practices & Program Facilitation

- Provide support and facilitation, as needed, for the **Restorative Anchor** in implementing **Tier 1–3 restorative interventions**
- Assist in daily “stand-up” meetings with the restorative/floating support team
- Help hold space for conflict resolution, community building, and youth leadership development

Team & Program Contributions

- Coach and support peer staff in youth development best practices
- Collaborate on school-based projects and special events
- Engage in ongoing program development and leadership opportunities as part of Tree Street's design-driven culture

START DATE/SCHEDULE

Start Date: August 25, 2025.

This is a full-time position, 40 hours per week, with the typical schedule being Monday-Friday, 7:30AM-3:30PM, although there is some flexibility and variability. May include occasional weekend hours.

COMPENSATION

Salaried Position-baseline \$46,000, benefits include: retirement match, a la carte benefits package; 6 weeks paid vacation, 10 days paid days off.

APPLICATION PROCESS

Interested candidates should submit a cover letter and resume to Oren@treestreetyouth.org, Julia@treestreetyouth.org and pjohnston@lewistonpublicschools.org. Selected candidates will receive an email to set up a phone/zoom or in-person interview.

**** All decisions are based on nondiscriminatory factors without regard to race, color, religion, sex/gender, sexual orientation, national origin, disability or status as a veteran. We promote a positive and healthy working environment with respect for diversity.*